



WESTSIDE HIGH SCHOOL

Level Up: *RISE* to Your Potential

2024- 2025 Lesson Plan Template

Teacher: **MRS. MAYFIELD**

Subject: **READING BY DESIGN**

Week of: September 29, 2024 - October 05, 2024	Monday September 30, 2024	Tuesday October 1, 2024	Wednesday October 2, 2024 Thursday October 3, 2024	Friday October 4, 2024
TEKS READING SCOPE & SEQUENCE	ELA.1.2.C.iii ELA.5.2.A.iv The students are learning ACADEMIC VOCABULARY .	ELA.1.2.C.iii ELA.5.2.A.iv	ELA.1.2.C.iii ELA.5.2.A.iv Prefix - Suffix TEST	

Learning Objective	SWBAT	SWBAT	SWBAT successfully complete a Prefix and Suffix Formal Assessment by Themselves. Students To Be Held Accountable for Spelling Words Correctly. Students to think about Direct and Indirect Characterization when reading a story.	
Higher Order				

Thinking Questions				
<p>Agenda</p> <p>T to remind students that it is Hispanic Heritage Month and to name events celebrating Hispanic Heritage Month in the community.</p> <p>T to encourage students to attend an event.</p>	<p>1) DO NOW: Alphabet Strip</p> <p>2) Review Final Stable Syllable Coding</p> <p>3) Play Affix video</p> <p>4) Prefix Code Sheet</p> <p>5) Read a story paragraph by paragraph and have students identify Character traits of the Main character and secondary character.</p> <p>6) Students to cite Evidence to support their answers.</p>	<p>1) DO NOW: Students to copy and complete Prefix & Suffix Sentence Stems.</p> <p>2) Remind students that it is Hispanic Heritage Month and Name a contribution of A Hispanic to American Culture.</p> <p>3) Reading By Design – Review what we did Yesterday – Reading Deck – Auditory Discovery</p> <p>4) Students to choose books to read. They will pay attention to Character</p>	<p>1) DO NOW: A Direct Characterization</p> <p>B Indirect Characterization</p> <p>2) Alphabet Arc Spell Spell T to ask students what these words mean. T to give students examples to copy.</p> <p>– Reading Deck – Auditory Discovery</p> <p>4) Students to read books and then complete Reading Response Questions. Allot fifteen minutes for reading and fifteen minutes for Reading Response Questions.</p>	

		Traits, Direct and Indirect Characterization.		
Demonstration of Learning	SWBAT	SWBAT	SWBAT be cognizant of Prefix and Suffix Words and to be able to complete a Prefix - Suffix worksheet with eighty percent accuracy. Next, Students will demonstrate their READING COMPREHENSION by answering Reading Response questions for a book they have chosen to read in class.	SWBAT deconstruct words in order to better understand a word's meaning. Students will complete informal assessments to "show what they know" by completing daily assignments during the class period. Students will feel more confident when discussing Direct and Indirect Characterization. Based on students' allotted class time to read independently, they will have answered Reading Response Questions correctly given the selected choice of Independent Reading.
Intervention & Extension	INTERVENTIONS:	INTERVENTIONS: The	INTERVENTIONS: Work	EXTENSION: Go to an

	<p>Chunking the story.</p> <p>Repeating student answers.</p>	<p>←</p> <p>As yesterday.</p> <p>Same</p>	<p>One - On - One</p> <p>With students who cannot identify Prefixes and Suffixes on an informal assessment.</p> <p>T to allot more time for students who take more Time using DIctionary Skills.</p>	<p>Event in Houston celebrating Hispanic Heritage Month or your local community and write about where the event took place and who or what was being celebrated. Write why he / she / they were being celebrated and the positive effects of The Hispanic Heritage on American Culture.</p>
<p>Resources</p> <p>Pencils</p> <p>Blue or Black ink pens</p> <p>Affixes Worksheet</p> <p>Reading By Design book</p> <p>Page 45</p>	<p>YouTube: Affixes</p> <p>Houston Events</p> <p>Online flyers,</p> <p>Newspaper ad.</p>		<p>Notebook paper</p> <p>Pencil</p> <p>Blue or Black Ink</p> <p>Tangible Dictionary OR Online Dictionary.</p> <p>Prefix - Suffix Worksheet</p> <p>Books</p> <p>READING BY DESIGN cards</p> <p>Answers to DO NOW:</p> <p>A Characterization - (Noun) the act of describing distinctive characteristics or essential features.</p> <p>B Direct Characterization –</p>	<p>Same as yesterday</p>

			<p>Also</p> <p>Known as Explicit Characterization (Noun) - The manner in which the author candidly describes a character.</p> <p>I.e.</p> <p>C Indirect Characterization, also known as Inexplicit Characterization-</p> <p>I.e.</p> <p>D Spell</p> <p>T`s example,</p> <p>E Spell</p> <p>T`s example,</p>	
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